# Make it Yours: Adapt this sample timeline to create your History Day program

#### **August**

- Connect with your county coordinator
- Backwards plan, Incorporate NHD into your curriculum: Plan for multiple due dates
- Plan showcase.
- Work with school personnel for support

#### Sept. - Oct.

- nhdca.org
- workshops

### Aug. - Sept.

- Attend local workshops
- Read annual theme narratives; watch introduction videos;
- Watch NHD-CA Theme Webinar

#### Aug. - Sept.

- Use content to teach annual theme
- Introduce annual theme: brainstorm topic ideas
- Teach primary, secondary sources through content

#### Sept. - Oct.

- Find ways to connect theme to course content for project topics (or let students choose their own);
- Initial topic selection: Have students convince you!

- Understand NHD project categories; access rubrics at
- Look for student research

#### Sept. - Oct.

- Use funnel method to help students narrow topic & connect to theme
- Watch Make It! Connect Webinar
- Begin preliminary research with reference articles

#### Oct. - Nov.

- Use preliminary research to develop research questions
- Watch Make It! Research **Questions** Webinar
- Teach elements of thesis statements

### Oct. - Nov.

- Refine claims and thesis
- Select evidence: Watch Make It! Fvidence Selection Webinar

(It's not too late to start! Focused PBL units can start later in the school year.)

#### Nov. - Dec.

- Teach student voice:
- Watch Make It! Project Organization Webinar
- Begin project development; use graphic organizers on nhdca.org

#### Dec. - Jan.

- Finalize student projects
- Submit for grading
- Use NHD-CA teaching rubrics to grade.
- Host student showcase/ school competition

### Feb. - Mar.

- Help students with project revisions
- Register students for county contest
- Sign up to judge

## **Pro-Tips**

- History Day is not a packet project
- Formative assessments are your friend
- Additional resources in the NHD-CA Teacher Toolkit at nhdca.org.