NHD-CA Project Note Taking Form

Deconstructing a project is a great way to discover ideas on how to support a claim with evidence, how to use signal phrases, and how to include multiple perspectives. You might also look for ways analysis is included through student voice. Consider: when/where a thesis is, how much space/time is devoted to context, how many sources from the bibliography are used in the project, is there a deep connection to theme?

Use this form while deconstructing a project to make note of any elements or ideas you might have.

Essential Elements	What did you notice? What ideas do you have for your project?
Historical Argument Entry includes a historical argument supported by analysis and a deep connection to theme.	
Wide Research Bibliography shows use of a variety of appropriate sources that are integrated into the project.	
Primary Sources Primary sources are used to develop and interpret the historic argument.	
Historical Context Entry connects the topic to historical events leading up to the topic.	
Multiple Perspectives Entry reflects multiple perspectives throughout the argument.	
Historical Accuracy Entry demonstrates appropriate use of historical information and data.	
Historical Significance Entry demonstrates historical significance of topic and draws evidenced-based conclusions.	
Student Voice Student ideas, analysis, and argument are distinct from the research.	
Presentation Topic is appropriate to entry category. Entry is well-organized and has impact.	
Written Materials Written materials are well written, organized, original.	
Rules Compliance Entry follows the rules. Includes an Annotated Bibliography.	